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| **Standard**: Period 4: 1800–1848= 4.5 Market Revolution: Industrialization; 4.6 Market Revolution: Society and Culture; 4.7 Expanding Democracy; 4.8 Jackson and Federal Power; 4.9 The Development of an American Culture; 4.10 The Second Great Awakening; 4.11 An Age of Reform; 4.12 Black Americans in the Early Republic; 4.13 The Society of the South in the Early Republic; 4.14 Causation in Period 4. UNIT 5=Period 5: 1844-1877. 5.1 Contextualizing Period 5; 5.2 Manifest Destiny; 5.3 The Mexican–American War; 5.4 The Compromise of 1850; 5.5 Sectional Conflict/ Regional Differences; 5.6 Failure of Compromise; 5.7 Election of 1860 and Secession; 5.8 Military Conflict in the Civil War; 5.9 Government Policies During the Civil War; 5.10 Reconstruction ; 5.11 Failure of Reconstruction ; 5.12 Comparison in Period 5  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Period 1; 1.1  Classroom Discussion/Teacher Observation of student responses. | Teacher will review main ideas from Friday’s presentation covering main points of presentation of Market Revolution/ Reform Movements of the Early 19th Century | Teacher will display PowerPoint presentation about Manifest Destiny/Texas Revolution. | Teacher will assist students with questions and answers concerning Manifest Destiny/Texas Revolution as the class moves through that subject. | Teacher will assist students with questions and answers concerning Manifest Destiny/Texas Revolution. | Students will review concepts taught today in their *AMSCO AP US History* book. | Teacher will answer any questions students may have. |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Period 1; 1.2-1.3  Classroom Discussion/Teacher Observation of student responses. | Teacher will review main ideas from yesterday’s presentation covering main points of yesterday’s presentation over Manifest Destiny/Texas Revolution. | Teacher will display the remainder of the PowerPoint presentation about Manifest Destiny/Mexican-American War. | Teacher will assist students with questions and answers concerning Manifest Destiny/Mexican-American War as the class continues to move through that subject. | Teacher will assist students with questions and answers concerning Manifest Destiny/Mexican-American War. | Students will review concepts taught today in their *AMSCO AP US History* book. | Teacher will observe students and assist as needed. |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Period 1; 1.5  Classroom Discussion/Teacher Observation of student responses. | Teacher will review main ideas from yesterday’s presentation covering main points of yesterday’s Promethean Board presentation over Manifest Destiny/Mexican-American War. . | Teacher will display PowerPoint presentation about the effects of the Mexican-American War on Sectionalism. | Students will begin written exercise in class concerning the effects of the Mexican-American War on Sectionalism. | Teacher will assist students with questions and answers concerning early portions of the Mexican-American War on Sectionalism. | Students will review concepts taught today in their *AMSCO AP US History* book. | Teacher will observe students and assist as needed. |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Period 1; 1.6  Classroom Discussion/Teacher Observation of student responses. | Teacher will review main ideas from yesterday’s presentation covering main points of yesterday’s written assignment. | Teacher will have students review on their own information covered from Activation of Learning. | Teacher will have students begin a written assignment covering Manifest Destiny. | Students will continue working on written exercise concerning Manifest Destiny. | Students will review concepts taught today in their *AMSCO AP US History* book. | Teacher will answer any questions students may have. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | Teacher will review main ideas from early portions of Manifest Destiny. | Teacher will have Promethean Board display of PowerPoint covering the Compromise of 1850 | Teacher will assist students with questions and answers covering the Compromise of 1850. | Teacher will assist students with questions and answers covering the Compromise of 1850. | Students will review concepts taught today in their *AMSCO AP US History* book. | Teacher will answer any questions students may have. |

*\*key literacy strategies*